



School District of
BELOIT

Model for the 2020-2021 School Year Safe To Learn



OVERVIEW

OUR PRIORITIES:

Student and Staff Safety

Student and Staff Safety is our number one priority at all times. In every decision and recommendation shared in this document, we have used this as the overarching expectation. This model will also reflect the recommendations and guidance provided by the Department of Public Instruction, Rock County Health Department, the City of Beloit, the CDC, and other health professionals.

Social and Emotional Support to Students, Families and Staff

With a collective and collaborative approach by District Administration and Leadership, Human Resources and Pupil Services we will provide a positive and healthy work environment to the start of the 2020-2021 school year.

Curriculum and Instruction for Academic Success

Leveraging the use of technology and common digital platforms to support in-school and distance learning.

OUR FOCUS:

Operations

Curriculum and Instruction

Social, Emotional and Health Support

Athletics and Activities

Community Partners

Communication

OUR GOAL:

To deliver a comprehensive model that will ensure the safety of our students and staff for returning to the 2020-2021 school year.

This model will also allow Interim Superintendent Keyser to move between instructional recommendations based on a criterion for staying open and on a criterion for closing a school, several schools or the District.



THANK YOU

and Appreciation

Thank you to our students, families, and staff for your participation in creating this model. Whether by survey, listening sessions, emails or countless zoom meetings everyone's participation in providing insight, feedback, and direction allowed for a strong foundation in support of this model. Our principals, teachers, Beloit Education Association (BEA) members, along with the entire District have been instrumental in helping to bring everyone together with a priority on the safety and educational success of our students.

Thank you also to our community partners and vendors including the city of Beloit, Rock County Health Department, Rock County Superintendents, Stateline YMCA, Stateline Boys and Girls Club, Community Action, Aramark, Durham School Services, and so many others for sharing your expertise in all matters relating to the start of our 2020-2021 school year.

Together we will be #SafeToLearn and #BeloitProud



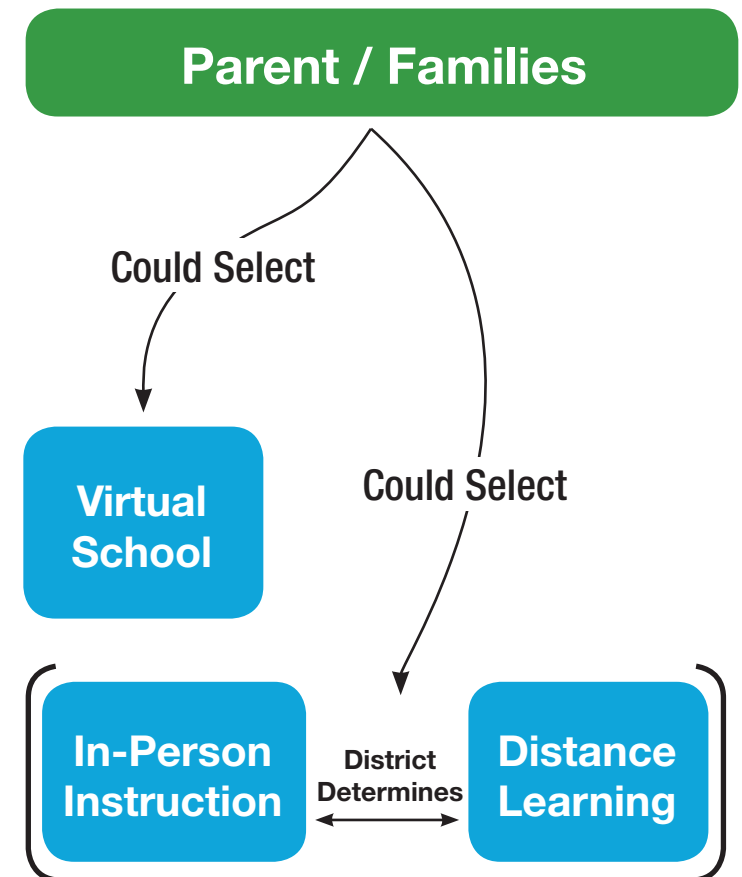
2020-2021 School Year Proposed Model for Learning

1. Beloit Virtual School: BVS

- Complete Virtual School for **K through 12 students**
- Instruction and curriculum administered by K-12, Inc. with their teaching staff
- **Support and oversight by School District of Beloit staff and teachers**

2. SDB Traditional Learning: In-Person/Distance Learning

- Students start school on **Tuesday, September 8**, allowing for additional teacher professional development, building and classroom prep, and parent/guardian and student technology training
- **Elementary, Intermediate, and High School** Students will have a **four-day instructional week** during this time
- Based on the criterion developed by Rock County Health Department, the CDC, and on input from our schools this model may fluctuate between traditional (in-person) and distance learning





OPERATIONS

Facilities/Buildings/Schools

Buildings

Physical Barriers that include Plexiglass

Entrances and Exits will be regulated and include safe directional flow

Floor Signage and Adhesives for reflect 6' safe distancing

Safety Signage for hand washings, face coverings, and social distancing

Sanitation Stations

Backpacks recommended with no locker usage

Safe and Clean Environments

Hand Washing and Social Distancing will be taught and reinforced

Face Coverings will be mandatory for staff, students, and visitors

Cleaning and Disinfecting will be increased on a daily and weekly basis

Communal Spaces including gymnasiums, cafeterias, playgrounds will be managed by staggered use

Water Fountains and Hand Dryers will be disconnected

School Supplies will be for individual use only

COVID-19 Point of Contact person at each school and at District level

Day-to-Day

Manage Flow of Staff and Students in buildings to ensure social distances

Face Coverings for staff and students mandatory

Suspend Volunteer Program and limit visitors in our buildings

Reassign Staff as needed to cover daily student learning and safety



OPERATIONS

Food Service and Transportation

Food Service

We will continue to provide **Breakfast and Lunch**

Grab and Go Meals will continue, if needed

Meals will be **individually packaged** including utensils

Students will eat while practicing **social distancing**

Busing

Student Capacity is **24 student per bus**

Students must sit by the window to ensure social distancing

Students from the **same family may sit together**

Transportation for Students with Disabilities

Busing will be provided with **social distancing**

We have a **legal obligation** to provide transportation to students with disabilities if their IEP indicates a need for that service

Bus Cleaning

Buses will be cleaned and sanitized between routes

Face Coverings

Driver and Students will be required to wear a face covering

Challenges

Driver shortage

Additional buses will be needed during this time

Additional routes will be required (approximately 20)

Transportation time will increase by 4 hours by level

No additional funding

Self-Transport

We will **ask parents/guardians to self-transport** during this time, if possible



Curriculum and Instruction

Return to the Classroom

Significant focus on **building strong relationships between students and teachers**

Assess and identify student academic status

Continue with **strong curriculum** and **instruction**

Incorporate technology and use of common digital platforms in classrooms

Staff and students practice safety procedures, protocols, and health guidelines

Social and Emotional Support

Integrate Social and Emotional Support throughout the school day

Additional Resources for the return of students into the classroom

Special Education

Learning Environments that meet social distancing guidance while meeting the needs of individual students

Staff and/or student schedules may be redesigned in order to provide supports and services that are delineated through the IEP or 504 Plan

Daily Schedules

Schedule modification will occur to ensure the safety of all students and staff (change of class, lunch, recess, etc.)

Elementary, Intermediate and High School

Four-day instructional week during this time

Technology

Cohesive delivery of curriculum across grade levels with a common digital platform

Elementary: Seesaw

Intermediate: Google Classroom

High School: Google Classroom

Device access for all students and staff

External WiFi portal activated at all buildings

Student and Parent/Guardian
Tech Help Desk

Grading

Traditional grading across all grade levels

Distance Learning

Flexibility to deliver curriculum and instruction through distance learning

Four-day instructional week

Common digital platform

Teacher-driven instruction that includes face-to-face, digital platforms, video instruction, office hours, and off-line learning materials



Social and Emotional Well-Being

Return to School

Focus on the **social and emotional health of students, staff, and families** during this time

Reduce and address anxiety, stress, and other emotional needs of staff and students

Climate and Culture

Create a welcoming environment for the return of staff and students in buildings

Feedback method to share comments, information, and input from students, families, and staff

Outreach to Students

Back-to-School training of safety protocols

Provide resources and support to meet emotional and health needs

Professional Development for Staff

Training on Digital Platforms

Equity and Inclusion Training

Best Teaching Practices

Safety Protocols

Parent/Guardians

Currently exploring training opportunities for parents/guardians on digital platforms, curriculum, and health and safety with delivery through Parent University and SDB App

Community Partners

Continue to network and have conversations with community partners to address the needs and challenges of our students, families, and staff to facilitate needed services



Athletics and Activities

Field Trips and Large Gatherings

Suspend all field trips and event gatherings at all grade levels during this time

Sporting Events

Big 8 Conference will not hold fall conference competitions

Continue to work with WIAA and Rock County Health Department to develop guidance

Clubs

When able, clubs will take place with social distancing and all safety measurements



Communication

All Communication is provided in English and Spanish

District-Wide Communication

Interim Superintendent's
Weekly Sunday Update
communicated through
Blackboard (voice, email,
text, SDB App) and shared
on the District website,
COVID-19 micro-website,
and on social media

Website

COVID-19 micro-website

School Communication

Weekly electronic newsletters
by Principals

Classroom communication by
teachers

Social and Emotional follow-
up by Pupil Services

Social Media

Facebook and Twitter



Input, Feedback, Resources

Listening to our Students, Families, Staff, and Community

Surveys

Staff Surveys

May 5, May 14 and July 2

Family Surveys

May 6, June 2

Student Survey

June 1

Rock County Survey

June 23

Listening Sessions

We conducted more than 20 hours of listening sessions with participation from teachers, administrators, school leadership, health services, etc. to develop model

Community Partners

We reached out to community partners for their input and advice



PLANNING CONTINUES

Next Steps

- Continued communication and transparency through Dr. Keyser's weekly Sunday update and through School District of Beloit communication channels.
- Continued work with District teams, Rock County Health Department and DPI to establish clear criterion and guidelines for in-person and distance learning.
- Continued work and evaluation on key components of the model including operations; curriculum and instruction; social, emotional and health support; athletics and activities; community partners; and communication.